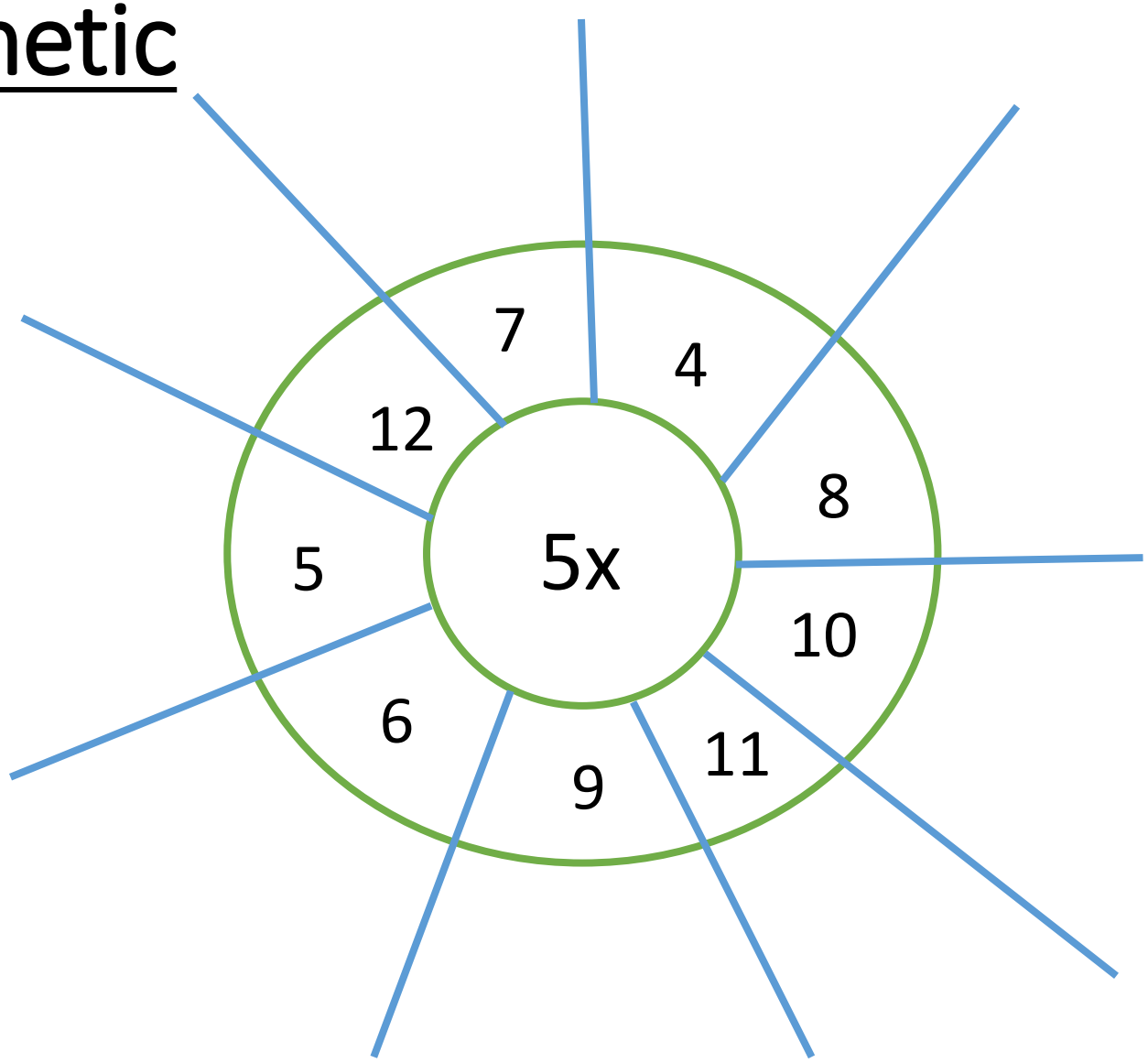
19/1/21
Multiply 2-digits by 2-digits

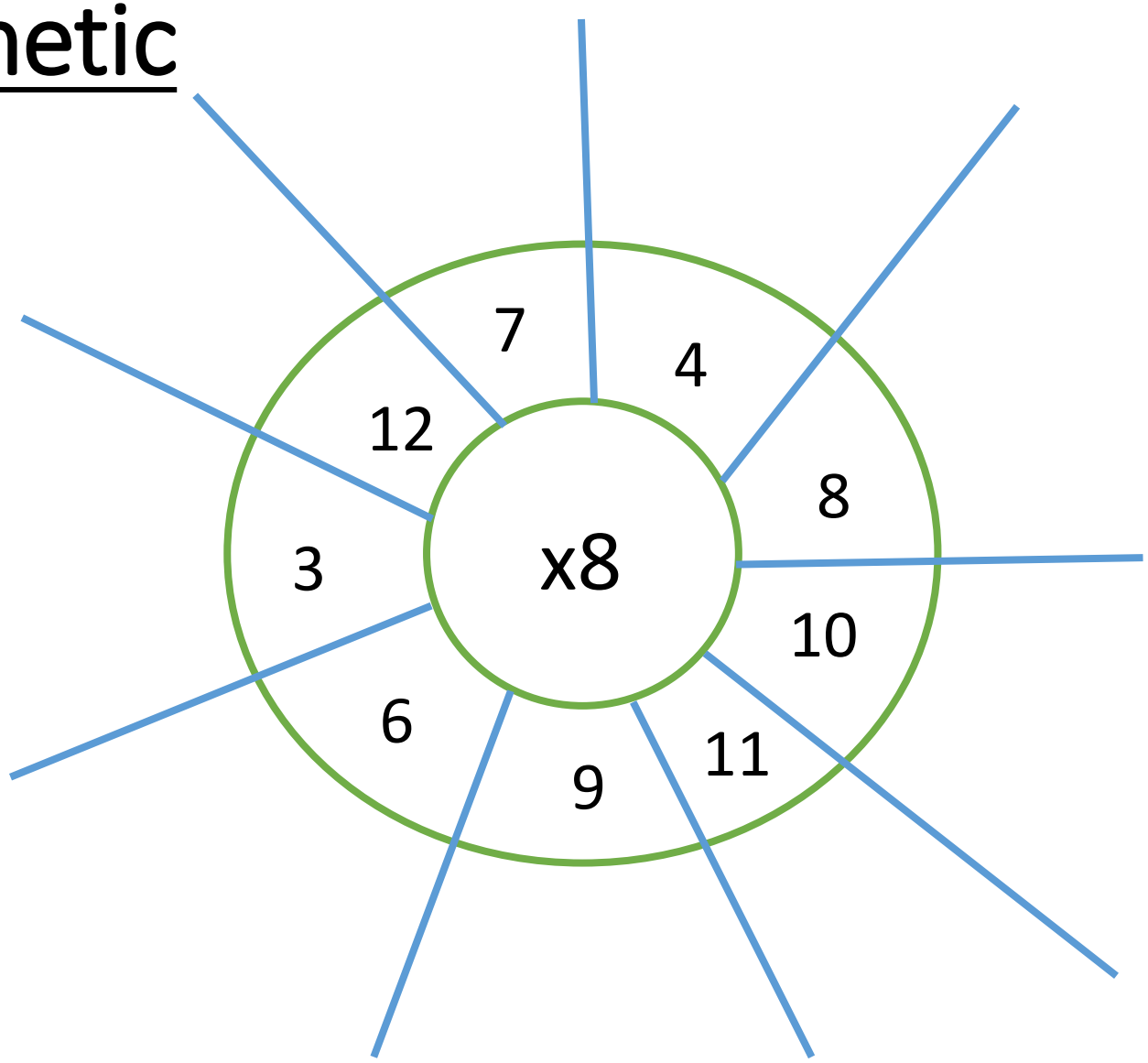
Fluency/Recall/Arithmetic

Target Times Tables



Fluency/Recall/Arithmetic

Target Times Tables



Chinese chanting

One six is six

Two six is twelve

Three six is eighteen

Four six is twenty-four

Five six is thirty

Six six is thirty-six

Six seven is forty-two

Six eight is forty-eight

Six nine is fifty-four

Six ten is sixty

Six eleven is sixty-six

Six twelve is is seventy-two

Why don't we chant Four SIXES (plural)?

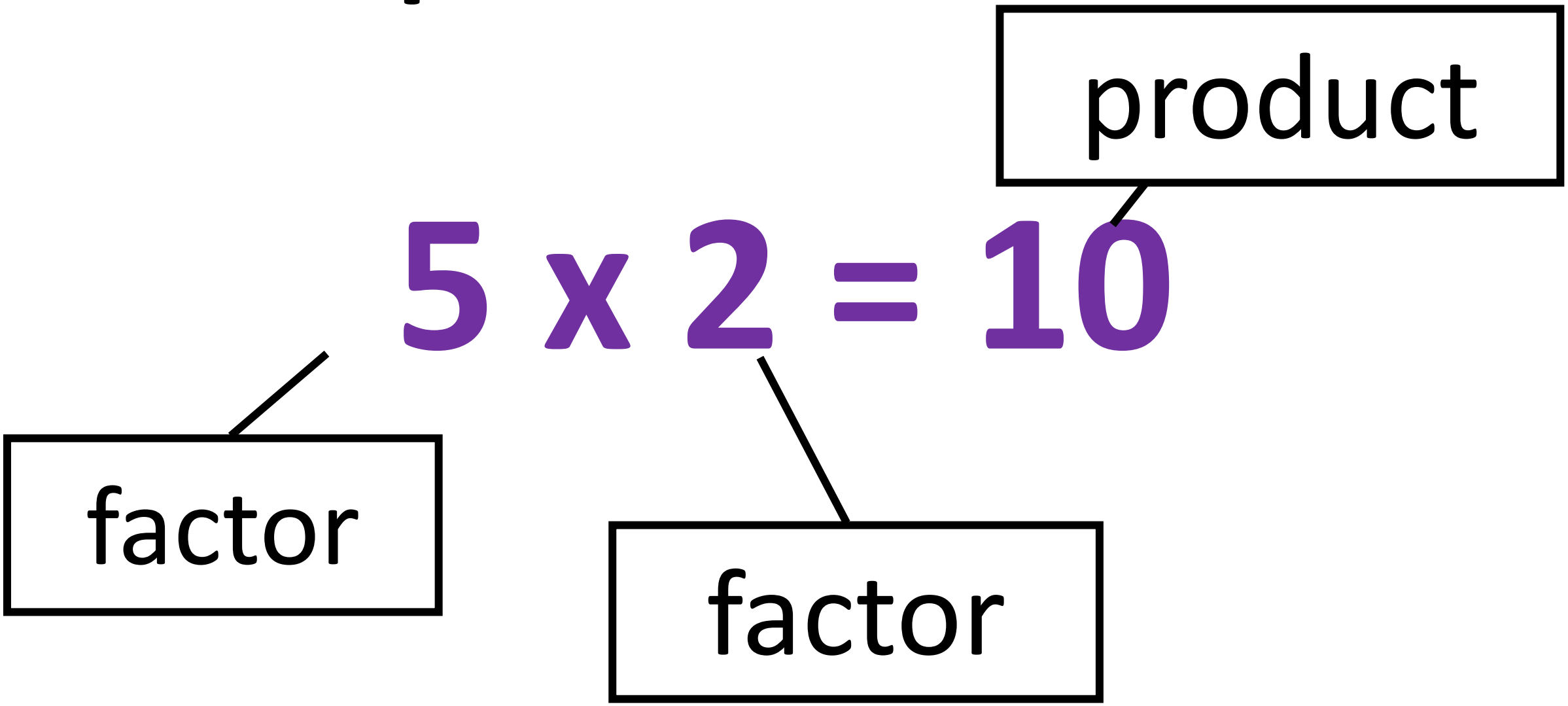
It helps us with **Commutativity**
What does commutative mean?

Commutativity is when 2 numbers can be added or multiplied & the same answer will be found no matter what order they are in.

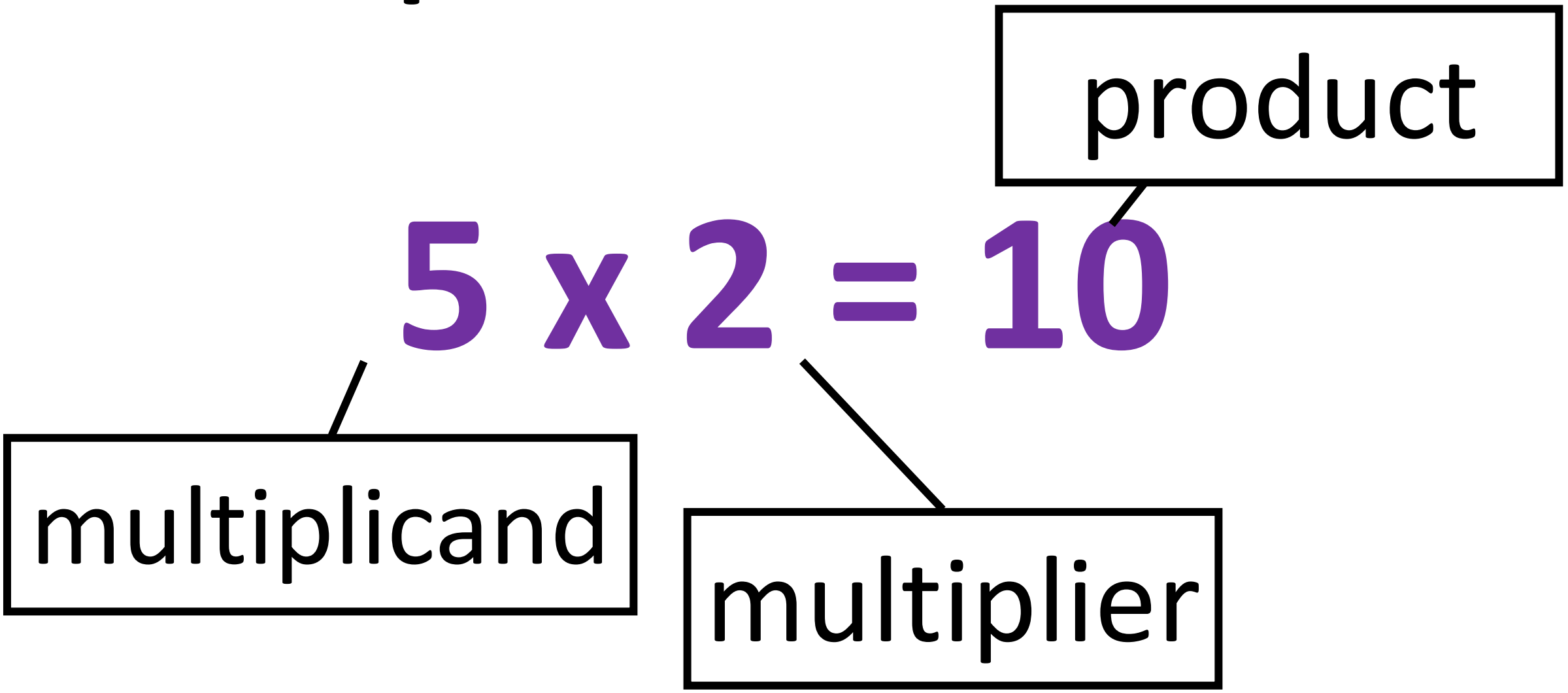
Key vocabulary

Multiplication
Division
Digits
Multiples
Factors
Multiplicand
Multiplier
Product
Commutative
Product

x Multiplication Calculation x



x Multiplication Calculation x



Watch the teaching video – it's Mrs Hickman today! We will do LOTS of practice Qs slowly together

https://youtu.be/e4D_plG9Z6Y

Independent Practice

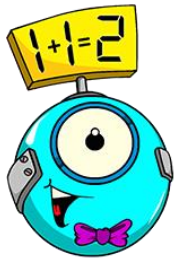
TASK: Copy and complete

16 x 15

28 x 17

25 x 24

47 x 26



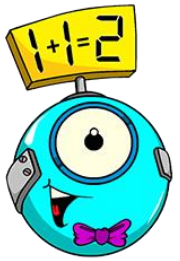
Malachi has multiplied 47 by 36.

		4	7	
	x	3	6	
	2	8_4	2	
	1	4_2	1	
	3	2	3	

Malachi is wrong because the answer should be 1,692 not 323

Who is correct?
What mistake has been made?

Leanna says,



Copy and answer:

Why is zero important?

Answers coming up!

No peeking!

Answers

Task 1:

240

476

600

1222

Challenge answer

Malachi has multiplied 47 by 36.

		4	7	
	x	3	6	
	2	8_4	2	
	1	4_2	1	
	3	2	3	

Leanna is correct. Malachi has forgotten to use zero as a place holder when multiplying by 3 tens.

Leanna says,

Malachi is wrong because the answer should be 1,692 not 323

Who is correct?
What mistake has been made?